Estd: 2002

Raghavendra

Institute of Pharmaceutical Education & Research (RIPER)





Dr. Y. Padmanabha Reddy, M.Pharm., Ph.D., Principal

Date:

Title: GPAT Training to Students

Objective:

- The Institute has a practice to regularly train students in different national and statelevel competitive tests over the past years.
- This programme's main objective was to enhance students' skills and competitive spirit and enable them to get the national level ranks. To provide financial aid to students in rural areas and help students receive various government and private trust scholarships and free ships.
- To develop structured strategies for learning from problem sets, such as applying and transferring conceptual information, recognizing common confusions and mistakes, and contextualizing individual issues within the course's theories and concepts.
- To improve intellectual skills to generalize as well as to standardize the methods and concepts to other applications.
- This practice aims to prepare students for various entrance test.

The Context:

In this practice, the Institute has been started providing GPAT Training to third year and final year students from professional trainers. In-house GPAT training program has been designed & implemented to prepare our students for competitive exams such as PGECET, NIPER. Management aptly plan the schedule for GPAT students without disturbing the academics. Scheduling of GPAT course by adjusting the academics is the challenge to balance all the activities and other extracurricular activities.

The Practice:

This course is implemented for third and year final year students of B. Pharmacy. The duration of the course for every class is approximately 240 hours. During the course average of 10 Mock tests have been conducted. The subject experts undertake weekly 6 hours of coaching from in house and also from various institutes. Students are contributing minimal amount of Rs. 6000/for the course.

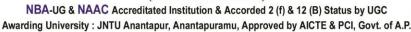


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Evidence of Success

Institute has supported the students every year in placements and show a gateway to higher studies in the best national institutes exclusively by conducting this GPAT course. Due to this training, 64 students of our Institute got good NIPER and GPAT ranks from six years.

Problems Encountered and Resources Required

For such a comprehensive 240-hour GPAT training programme, some students exhibit hesitation, indifference, and negligence. Heads of Divisions, Class coordinators, and subject teachers identify students who are not eager to engage in this comprehensive curriculum and positively counsel and encourage them to use the opportunity. In addition to the above, Placements and Industry collaborations awareness sessions are held for each class, ensuring that students are fully engaged. When needed, parents are often contacted to raise awareness about the training programme and stress the value of this programme as a stepping stone to a bright future.

Principal
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