

Let explore pharmacomagination...

Estd : 2002

Pursuing the Pharma Paradise...



Raghavendra

Institute of Pharmaceutical Education & Research (RIPER)

(AUTONOMOUS)

NBA-UG & NAAC Accredited Institution & Accorded 2 (f) & 12 (B) Status by UGC
Awarding University : JNTU Anantapur, Anantapuramu, Approved by AICTE & PCI, Govt. of A.P.



Dr. Y. Padmanabha Reddy, M.Pharm., Ph.D.,
Principal

Date : 21st Jan 2020

FEEDBACK ANALYSIS

Programme: M. Pharmacy

Year & Semester: 1 Year 1 Sem

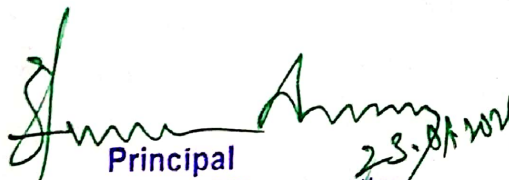
Academic year: 2019-20


CONSOLIDATED FEEDBACK

1. Overall students were well satisfied with teaching methodology, timings, syllabus completion and all other parameters as per feedback forms.
2. Few students felt the need of improvement in some parameters like effective interaction
3. Some students felt teaches must improve the drawing legibility.

RESOLUTION

Concerned faculty were intimated & instructed to rectify the above-mentioned deficiencies in their courses.


Principal
Raghavendra Institute of Pharmaceutical
Education and Research
CHIYYEDU - 515 721, Anantapuramu (A.P.)
23.01.2020


K. Ramakrishna Reddy
Academic Director
Raghavendra Institute of Pharmaceutical
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Raghavendra Institute of Pharmaceutical Education and Research (RIPER) -Autonomous
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Anantapuramu, Andhra Pradesh -515721

Dt: 05-03-2020

FEEDBACK ANALYSIS

Program: PharmD

Year: IV Year

Academic Year:2019-20

CONSOLIDATED FEEDBACK

1. All the students felt Overall students were felt satisfied with teaching methodology, Syllabus completion.
2. Few students felt that faculty of ^{respective} subjects is partial in dealing with students and evaluation of answer scripts of internal examinations.
3. Some of the students felt faculty in biostatistics & research methodology is poor
4. Few students felt poor regarding faculty timings into the class.

RESOLUTION:

1. Concerned faculty were intimated and directed to rectify the above-mentioned deficiencies.

*Director, Academics
Mr. see such problems are rectified*

[Signature]



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Dt: 05-03-2020

FEEDBACK ANALYSIS

Program: PharmD

Year: V Year

Academic Year:2019-20

CONSOLIDATED FEEDBACK

1. Majority of the students satisfied in all aspects
2. Majority of the students felt happy with creative teaching methodology, time to class, syllabus completion, revision for examination in advance.

RESOLUTION:

1. There no special comments and suggestions from students, overall feedback is good

Dr. M. S. Anandam



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Y. Padmanabha Reddy, M.Pharm., Ph.D.,
Principal

Date : 23-1-2020

FEEDBACK ANALYSIS

Programme : B.Pharmacy (PCI)
Year & Semester : 1 Year I Sem
Academic Year : 2019 - 20

CONSOLIDATED FEEDBACK

1. Overall students were well satisfied with teaching methodology, timings, syllabus completion and all other parameters as per feedback form.
2. Very few students felt that faculty should offer assistance and counselling in Human Anatomy and Physiology course.

RESOLUTION

Concerned faculty were intimated & instructed to rectify the above-mentioned deficiency in their course.

M. Sankar
23/1/2020

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K. Kamalajhna Reddy
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r. Y. Padmanabha Reddy, M.Pharm., Ph.D.,
Principal

Date : 23.1.2020

FEEDBACK ANALYSIS

Programme : B.Pharmacy (PCI)
Year & Semester : II Year III Sem
Academic Year : 2019 - 20

CONSOLIDATED FEEDBACK


Overall students were well satisfied with teaching methodology, timings, syllabus completion and all other parameters as per feedback form.

1. Very very few students felt that faculty should write and draw legibly in Pharmaceutical organic chemistry course.
2. Very very few students felt that faculty should speak more audible in Physical pharmaceutics course.

RESOLUTION

1. Concerned faculty were intimated & instructed to rectify the above mentioned deficiency in their course.


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Dr. Y. Padmanabha Reddy, M.Pharm., Ph.D.,
Principal

Date : 23-1-2020

FEEDBACK ANALYSIS

Programme : B.Pharmacy
Year & Semester : III Year V Sem
Academic year : 2019 - 20

CONSOLIDATED FEEDBACK

1. Overall students were well satisfied with teaching methodology, timings, syllabus completion and all other parameters as per feedback form.
2. Very few students felt that faculty should ask questions to promote interaction and effective thinking in the Industrial pharmacy course.

RESOLUTION

1. Concerned faculty were intimated & instructed to rectify the above-mentioned deficiencies in their courses.

maam, Anantapur

23-1-2020



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