

**Raghavendra Institute of Pharmaceutical Education and Research**

**(Autonomous)**

**K.R.Palli Cross Road, Near SKU, Anantapuramu.**

**Best Practices 2018-2019**

**Title of the Practice:** Create awareness about waste and its management in campus.

**Objective of the practice :** To ensure the protection of the environment through effective waste management measures.

**The practice:**

We built waste management system in our campus, through gathering the interested students to come up with their innovative ideas to reduce waste by make up a skits, seminars, PPTs and other videos, which will create awareness of waste reduction system.

Every time this group will guide remaining students how to follow this waste management system. Along with students, faculty also involve and provide suggestions to students, how to follow and develop the waste management system.


In the part of waste management we'll provide separate waste collecting bins for dry-waste and wet-waste through out the campus, class rooms and also play grounds by making large & Highly visible signage's.

We built TWO compost pits in our campus. Collected dry leaves or any vegetable matter are placed in compost pit. This compost used in our campus to boost garden harvesting, mainly for medicinal plants present in campus.

In our campus mainly we follow *reduce, reuse, and recycle* methods in the part of waste management system. *Reduce* of waste by limiting the usage of paper, students and faculty will print only what is absolutely necessary. We maximized the Utilization of one-sided papers for printing purpose. We decided to limiting the usage of plastic in Conferences, seminars or activities conducted by institution, Waste water pipes directly connected to trees, by this we can reuse the water. We create consciousness among students about e-waste accumulation, and disposal of e-waste from the college campus. In the part of waste management, we conduct programme, in that all faculty and students take oath to clean the campus regularly, and maintain cleanliness throughout the campus.

**Evidence of success:**

As an outcome of this waste free activity, all the students participate strict and sincerely and follow the rules regarding waste management, Due to this cleanliness increased throughout

  
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the campus. Some students follow waste management system in their houses also. Due to this they build the hygiene-living environment. By using compost we grow many medicinal plants easily. Every student gain knowledge how to protect the environment, through this waste free activity.

## TITLE - HUMAN VALUES AND ITS IMPORTANCE

**Aim** - Promoting universal values among students.

### **Purposes of the practice:**

In today's world, where the majority of people pursue only self-interest unceasingly, the institution recognizes the need to instill universal values such as the promotion of truth, selflessness, righteousness, etc. This is the value of our college education cell is working towards this goal.

### **Human Values Importance**

- Provides an understanding of attitudes, motivations and behaviours
- Influences our perception of the world around us
- Represents the interpretation of "right and wrong"
- Provides a way to understand people and organizations.

The five human values expected of all human beings, regardless of whether they are employees Or not in any profession or service are:

**Right Conduct**-Includes principles such as abilities for self-help (modesty, self-reliance, hygiene, etc.), social skills (good conduct, good etiquette, knowledge of the environment, etc.), ethical skills (courage, performance, Initiative, timeliness, etc.) and possession.

**Peace** - requires ideals such as equality, concentration, modesty, optimism, tolerance, trust, self-control, self-esteem, etc.

**Truth**-Includes values such as accuracy, justice, integrity, fairness, search for information, determination, etc.

**Peaceful co-existence** -Contains principles such as psychological (benevolence, empathy, consideration, Morality, repentance, etc.) and social values (brotherhood, equality, perseverance, empathy for others, Knowledge of the climate, etc.

**Discipline**-Contains concepts such as control, direction, order

## **Learning Service**

Service-learning programs tend to be rooted in the formal course, Service activities are usually based on specific curricular concepts that are taught. Service learning is a teaching method that combines community service with academic instruction as Critical, reflective thinking and civic responsibility are the focus of it. Service-learning programs involve students in organized community service that addresses local needs while improving their academic abilities, sense of civic responsibility and dedication to the community.

### **SERVICE-BENEFITS OF LEARNING**

#### **a) Students benefit from Service-Learning through**

- Connecting theory to reality
- Deepening comprehension of materials for the course
- Boost the sense of civic duty through civic participation
- Allowing students to examine future career paths
- Stressing the importance of improving the human situation
- Production of appropriate career-related abilities
- Providing group work experience and interpersonal contact
- Promoting contact with individuals from diverse backgrounds
- Instilling a feeling of empowerment that boosts self-esteem

#### **b) Service-Learning assists faculty through**

- Providing innovative new ways of teaching popular content
- Offering problems in professional growth
- Engaging faculty in positive group interactions at large
- Encouraging faculty to form relationships with personal, collaborative, mentoring Students
- Reminding the faculty of their teaching's direct effect on society

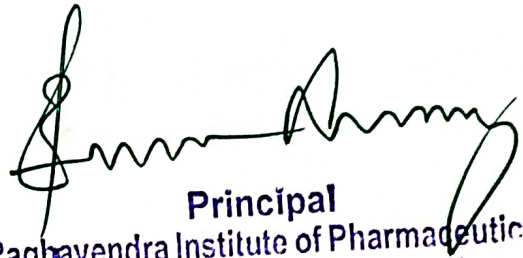
#### **The Practice:**

The following tasks have been coordinated by the cell.

- a) A moral principles class held on
- (b) The therapy session took place
- (c) a special lecture on values as understood by Swami Vivekananda was given.

d) Program on the importance of the Democratic Institution and students  
Awareness of the vote on the importance of the Democratic Institution and  
students -

(e) Psychological therapy in commemoration of girl students



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